Why Trusted Voices?

Your name
Why this session
Are you here to learn or here to help?
Agenda

- Share our Story
- Share Strategies
- Receive Feedback
- Work together to improve OUR grass-root efforts
Learning Objectives:

Participants will:

● Share and take away strategies
● Advance Trusted Voices through collaboration and reflective feedback
● Share and apply teacher leadership principles in designing our grassroots movements
● Networking and sharing practices.
How do educators join the conversation at the policy table?

Today's Challenge Statement
“Is the process by which teachers influence their colleagues, principals, and other members of the school community to improve teaching and learning practices with the aim of increased student learning and achievement.”
Our Plan

Problem Statement: Educator voices are absent at the policy table.
Inform stakeholders of education policy and create a safe space for reflective and informed dialogue between educators and policy makers.

Student Impact: (if... then...) * If educator voice drives policy, then we can shift the narrative from what is best for adults to what is best for kids.

Rationale:
* Our mission is to reframe the agenda for public education. As a non-partisan advocacy organization, we are focused on informing all stakeholders on current education policy and collaborating with policy makers to ensure every child receives the highest quality of education.

Inputs:
* Professional standards for Educational Leaders
* Multiple Meet-Ups
* Training
* Partnerships

Activities:

Outputs:
* Representation from various educational entities.

Outcomes:
* Policy makers asking for input from teacher associations.
* Statewide engagement.

Goal:
Inform and engage educators and policy makers in the development of effective education policies.
Mission

Our mission is to reframe the agenda for education. As a nonpartisan advocacy organization, our focus includes informing all stakeholders about current education policy as well as building collaborative relationships with policy makers to ensure every learner receives the highest quality of education.
Vision

A community made up of educators and policy makers collaboratively evaluating existing and creating future education policy.
Goals

1) Inform stakeholders of education policy and help educators to have their voice at the policy table.

2) Build strong collaborative partnerships with teacher-leaders, administration, and policy makers.

3) Advocate for teacher leadership and student learning.
Core Beliefs - Our guiding principles

- Leadership matters, but it is the involvement of education professionals in the decision making at the building, district, and state level that matters most.
- **Teacher Leadership** is valued and necessary for a world class learning experience.
- Ed policy must be established & evaluated through a non-partisan and student-focused lens.
- Non-partisan is an intentional practice for best collaboration.
- All students have the right to an equitable and inclusive learning experience.
- **All means all** - Trusted Voices lead and learn from every seat.
- **Equitable student funding** will result in increased academic achievement.
- Our community is a safe place physically and emotionally.
- **Collaborative partnerships** among administration, union leadership, teachers, community members, and policy makers work together to benefit students.
- **Covey’s Seven Habits, Growth Mindset**, and continued reflection are guiding principles embedded within our practice.
Trusted Voice Representatives

Who is the right candidate?
The right candidate is about…..

- Having a collective and uplifting voice and sharing it.
- Collaborative and Productive Partnerships
- Positive and Supportive Relationships
- Positive Thinkers
- Interested in Education Policy
- Communication with all stakeholders
TV Rep Responsibilities

- Attend training meetups throughout year.
- Communicate to district staff & Parent Community (PTO/PTA)
- Develop positive and trusting relationships with House / State Reps & their Aides regardless of which aisle they position themselves.
TV Rep Schedule

- November - Induction Meeting
- January - Trusted Voices Collaboration Day in Lansing
  - At least one rep per district will need a release day.
- February - Legislative Round Table
- Spring - Reflect/Current Legislative Initiatives
Building Collaborative Relationships among Administrators, Teachers, & Legislators

col·lab·o·rate

/ˈkəˌlabəˌrāt/  n.

verb

gerund or present participle: collaborating

work jointly on an activity, especially to produce or create something.
"He collaborated with a distinguished painter on the designs"
synonyms: co-operate, join forces, team up, band together, work together, participate, combine, ally;

- cooperate traitorously with an enemy.
  "The indigenous elite who collaborated with the colonizers"
synonyms: collude, conspire, fraternize, co-operate, consort, sympathize; informal be in cahoots
  "They collaborated with the enemy"
This study suggests that the highest level of collaboration corresponds to roughly 12.5% more students performing at or above standards, compared to the lowest level of collaboration.
Union-management partnership is defined by the extent to which union leaders and district administration work together to improve teaching and learning.

**Summary of Findings:**
- School-level collaboration improves student performance (ELA and math), even after we control for poverty.
- School-level collaboration reduces voluntary turnover and increases school commitment.
  - These effects are particularly strong for high-poverty schools.
- Highly collaborative schools and strong union-leader networks increase cross-school knowledge sharing.
- Formal union-management partnerships at the district-level seem to be a catalyst for building highly collaborative schools, as we find that district partnerships are positively associated with school collaboration.
- School representatives in high-partnership districts are more likely to view collaboration-building as central to their union roles and responsibilities.
When Administrators, Teachers, & Legislators work together ~ everyone wins!
Connecting with Policy Makers
Contacting your representatives?

Search for your Senator by residential address
Search for your Representative by residential address
Contact the Governor
Contact the Lt. Governor

League of Women Voters
Local Chapter of LWV
Vote 411

Too many people are unaware who their reps are. As a Trusted Voice, our job is to help inform the community who to contact and what to talk about it.
Communications 101

A guide to communicating as an educational leader

➔ **Keep your supervisor in the loop**
   No one likes to be surprised - least of all principals and superintendents

➔ **Let your community advocates speak for you**
   Utilize social media and create an army of supporters. Each Reach 10.

➔ **Keep the conversation going**
   Tell Our Story. #TrustedVoicesED

➔ **Personalize the message**
   Press release. Call. Call sales rep. or aide or committee clerk
Education Committee

Senator Phil Pavlov
Committee Chair

Welcome to the Education Committee Webpage. The committee’s regularly scheduled meeting time is Tuesdays at 12:00 p.m. in room 1200 of the Binsfeld Building in Lansing. I welcome citizens to contact me or other committee members regarding bills or proposals our committee is addressing. Individuals needing special accommodations to participate in a committee meeting may contact my office to request the necessary assistance.

Committee Members:
- Phil Pavlov (R) Committee Chair, 25th District
- Marty Knollenberg (R) Vice Chair, 13th District
- Darwin L. Booher (R) 35th District
- Joe Hune (R) 22nd District
- Hoon-Yung Hopgood (D) Minority Vice Chair, 6th District

Committee Clerk | 517-373-5314

- Committee Testimony & Minutes
- Committee Audio Files
- Subscribe to Committee notices via e-mail
- View legislation referred to this committee
- Currently Scheduled Committee Meeting

Education subcommittee on the Michigan Merit Curriculum
Quick Contacts

Anderson House Office Building
124 North Capitol Avenue
Lansing, MI 48933

Mailing Address:
House of Representatives
P.O. Box 30014
Lansing, MI 48909-7514

House Business Office
Ph: 517.373.6339
BusinessOffices@house.mi.gov

Capitol Building
P.O. Box 30014
Lansing, MI 48909-7514

Clk's Office
Ph: 517.373.0135
Clerk@house.mi.gov

Committee

Committee Chair
Tim Kelly

Committee notices are available via e-mail. Click here to subscribe.
View legislation referred to this committee
All Currently Scheduled Committee Meetings

Education Reform

Tim Kelly (R) Committee Chair, 94th District
Pamela Hornberger (R) Majority Vice-Chair, 32nd District
Kathy Crawford (R) 38th District
Daniela Garcia (R) 90th District
Breil Roberts (R) 65th District
Julie Alexander (R) 64th District
Beth Griffin (R) 60th District
Jim Lilly (R) 69th District
Jeff Noble (R) 20th District
John Reilly (R) 46th District
Artan Zemke (D) Minority Vice-Chair, 55th District
Winnie Banks (D) 76th District
Stephanie Chang (D) 6th District
Darrin Cameron (D) 23rd District
William Sowerby (D) 31st District

Joy Brewer, Committee Clerk
517-373-8474
Pause and identify your political landscape

Who is your state rep? Who are the aides?

Who is your state senator? Who are the aides?

Who is on your education house committee? Who is the chair?

Who is on your education senate committee? Who is the chair?

Who are your governor’s ed policy advisors?
Utilize all three lanes

1:1
Preemptive coffee

Event
Luncheon
Board Meeting

Mass
Email, social media, friends
Mobilize the educational community.
“We envision a day when excellent teachers drive the transformation of our education system.”

Watch short video segments (about 5 minutes each) interspersed with activities
Practice through assessments and checks for understanding
Decide how much time you need - the course is self-paced

Sign up now and get started!

Access the Classroom
Course Content

- **Teachers as Policy Influencers**: What are the pathways for teacher impact in policy and what does it take for teachers to become bilingual in practice and policy? Understand the obstacles to making change and the strategies to succeed.

- **Policy 101**: What is policy, and how is it made and changed? Who makes it, and how can teachers play a role in shaping it? Explore why policy matters and what levers teachers have to influence policy.

- **Storytelling for Impact**: How can teachers develop the voice needed to influence policy? Learn the power of storytelling and public narrative as tools for effective advocacy.

- **Advocacy 101**: How do teachers make things happen in the complex world of policy and politics? Understand the importance of goals, relationships, root cause analysis, and power mapping.

- **Every Student Succeeds Act**: How will the law affect assessment, accountability, resource equity, and teacher leadership in states and districts? Learn what the law says and how to get involved in your community.

- **From the Source: Conversations with Policymakers and Policy Influencers**: Why is it important for teachers to meet with policymakers? What’s the best way for a teacher to have an impact during a meeting? In this series, we present policymaker perspectives that get to the heart of how education policy is made and teachers’ role in shaping it.
Current School Districts Represented

- Avondale
- Berkeley
- Brandon
- Clawson
- Farmington
- Fraser
- Flat Rock
- Garden City
- Grand Rapids
- Huron Valley
- Lake Orion
- Northville
- Novi
- Plymouth
- Schoolcraft College
- Utica
- Waterford
- Wayne RESA
- West Bloomfield
- Woodhaven Brownstown
Current Legislative Focus

https://www.fundmischools.org/

$14,155 PER PRESCHOOL STUDENT
Let the Marketing Campaign begin!

Help to Become a ‘TrustEd Voice’

Whitmer: An Advocate for Public Education

ELECTION 2018

High school educator Dr. Laura D. Whitmer holds an expert guest speaking, urging parents to shop for school supplies this year.

The two rapid-fire waves of school supplies numbering in high school are often highly sought after by students and parents for back-to-school season. In 2017, there is a need for parents to view education as a major service and not just a product to purchase.

“Throughout the years, there have been tremendous changes in education,” Dr. Whitmer said. “As technology and processes have evolved, so have our expectations of what educators need to do to prepare students for the future.”

Whitmer, a veteran educator and current member of the Michigan Leadership Conference, has advocated for more resources and support for Michigan’s public schools. She believes that investing in education is critical to ensuring a strong future for the state.

“I believe in the power of education to transform lives and create opportunities,” Whitmer said. “It is through a strong education system that we can ensure that all students have the tools they need to succeed in today’s world.”

Whitmer has worked to support public schools by advocating for increased funding, increased teacher salaries, and improved access to resources.

“Public schools are the cornerstone of our communities,” Whitmer said. “We must invest in them now so that they can continue to provide the quality education that our students deserve.”

Whitmer is known for her dedication to education and her commitment to improving the lives of students in Michigan. She has been a strong voice in the state’s education policy and has worked to ensure that all students have the opportunity to succeed.

“I want to see students educated and prepared for the future,” Whitmer said. “That means providing them with the resources they need to succeed, no matter what path they choose.”

Whitmer’s message to parents is to shop for school supplies this year with the goal of supporting public schools and ensuring that all students have the resources they need to succeed.
Jarod McGuffey, Elementary Teacher
Jarod.McGuffey@fraserk12.org
@McGuffeyJarod

Katy Gustafson, HS Teacher
Kathryn.Gustafson@fpsk12.net
@KathrynLloydGus

www.TrustedvoicesEd.com
@TrustedVoicesED
What questions might you have?